



**UNIVERSIDAD DEL  
SALVADOR**  
*Delegación Provincia de Corrientes  
Campus "San Roque González de Santa Cruz"*

**Plan. Res. Rec. 260/2006**

## **PROGRAMA**

- 1. CARRERA: Agronomía**
- 2. MATERIA/ SEMINARIO/OBLIGACION ACADEMICA: Taller de Idioma**
- 3. AÑO ACADÉMICO: Segundo Año – 2014**
- 4. SEDE: Delegación Provincia de Corrientes – Campus "San Roque Gonzáles de Santa Cruz"**
- 5. COMPOSICIÓN DE LA CÁTEDRA: Prof. Roberto Rodríguez**
- 6. ASIGNACIÓN HORARIA: Semanales 2 hs. – Totales: 72 hs.**
- 7. FUNDAMENTACIÓN DE LA MATERIA/SEMINARIO EN LA CARRERA:**  
Teniendo en cuenta que al Ingles se lo define como lengua de comunicación internacional a partir de su pertenencia como espacio de encuentro entre habitantes de lenguas diferentes para facilitar la comunicación social, científica o técnica, contemplamos la introducción de esta lengua extranjera en la Educación Universitaria.
- 8. EJE/ÁREA EN QUE SE ENCUENTRA LA MATERIA/SEMINARIO DENTRO DE LA CARRERA:**  
**Complementarias**
- 9. OBJETIVOS DE LA MATERIA/SEMINARIO:**

**GENERALES:** Que el alumno acceda a textos técnicos-científicos y a la información de temas relacionados con su carrera.

Que el alumno valore la lengua extranjera como medio de perfeccionamiento.

**ESPECÍFICOS:** Desarrollar estrategias de lectura arribando a la formulación de hipótesis y a la comprensión global de la escritura textual.

Contribuir a hacer de la lectura un proceso activo y motivador, por medio de la relación de la información del texto con el conocimiento previo del alumno.

Trabajar en forma solidaria y responsable, buscando un clima de discusión crítica, ayudando a la integración de todo el grupo de trabajo.

## **10. UNIDADES TEMÁTICAS, CONTENIDOS, BIBLIOGRAFÍA POR UNIDAD TEMÁTICA:**

### • **UNIT 1:**

**SPEAKING:** Alphabet. Numbers. Colours. What's your name? Countries and nationalities.

**GRAMMAR:** Simple Present: verb to be. Affirmative (subject + verb). Negative (subject + auxiliar + not + verb). Interrogative (aux + subject + verb). Articles: definite (the). Indefinite (a- an).

**Writing- Redding:** Translation of a pasaje: "Temporary Winter Pastures" lexical and structural analysis of the text.

**Bibliografía:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

### • **UNIT 2:**

**SPEAKING:** Salutation. Greetings. Days of the week. Months. Seasons of the year. The time: What's the time? (...o' clock. ...quarter past..haf past..quarter to...).

**GRAMMAR:** Simple past: verb To Be. Affirmative. Negative. Interrogative. Present Continous. Affirmative (subject + verb to be + verb ing). Negative (subject + verb to be + not + verb ing) Interrogative (verb to be + subject + verb ing).

**WRITING-READING:** Passage: Utilization Alternatives for Winter Pastures. Lexical and structural analysis of the text.

**Bibliografía:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

### • **UNIT 3:**

**SPEAKING:** Original numbers (first, second tird, fourth). Signs opposite concept: adjetivs: hot-cold, open-closed, Entrance-exite, etc. Connectors: lising: another, next, then, lastly, finally, furthermore, afterwards, moreover.

**GRAMMAR:** Personal pronouns: me, you, him, her, it, us, them. Imperatives: general rules. Do, do not. Verb pret. (indicative) Toh ave: Affirmative. Negative. Interrogative.

**WRITING-READING:** Passage: Pasture Production in acid soils of the tropics. Lexical and structural analysis of the text.

**Bibliografía:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

### • **UNIT 4:**

**SPEAKING:** Age (how old are you?) Address (what's your address? Where do you live?) How do you spell it? Like and dislike. Connectors: giving example: for example,

examples of, illustrated by, for instance, exemplified by, an example of, shown by, instances of, seen in such as, that is like.

GRAMMAR: Imperatives: look, listen, come in, stop, give way, pull. Connectors: adding information: in addition, as well as, besides to, additionally, also, again.

WRITING-READING: Passage: Legume Based Pastures on tropical. Hill Lands. Translation of the text. Lexical and structural analysis of the text.

**Bibliografia:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

- **UNIT 5:**

SPEAKING: Connectors: equally, similiary, parallel to, likewise, in the same way, correspondingly, resembling. Means, denotes, is defined as, because, why, the reason. De contrast: on the contrary, on the other hand, opposite, in comparison.

GRAMMAR: Prepositional verbs. Phrasal verbs: examples. Nouns and their associated verbs: examples. (Subject + verb + object + adverbial phrase): examples.

WRITING-READING: Photosynthesis-Flowers 1-Flowers 2. Visual Dictionary, Structural and lexical analysis of the text.

**Bibliografia:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

- **UNIT 6:**

SPEAKING: Conectors expressing cause and effect. Expressing purpose (so as to, with the object of, with this purpose, in order to). Expressing condition: if, supposing, wheter. Expressing comparison: as, like, the same as, less than. Restricting meanings: except for, but for, in the absent of. Giving emphasis: in fact, particularly, of course.

GRAMMAR: Uncountable words (information, equipment, money) and things (glass, cloth, fish). Words that only occur in the plural (shorts, scissors, scales, tongs).

WRITING-READING: Emergy analysis as a tool for assessing sustainability. Translation of the text.

**Bibliografia:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

- **UNIT 7:**

SPEAKING: The Weather: cold, warm, hot, wet, wind.

GRAMMAR: At home: places in the home. Small objects about the home. Everyday problems: things that go wrong in houses and flats.

WRITING-READING: Carnivorous plants. Visual Dictionary of Plants. Lexical and structural analysis of the text. Perennial Peanut Newsletter. Lexical and structural analysis of the text.

**Bibliografia:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

- **UNIT 8:**

**SPEAKING:** Food: vegetables, flavours and tastes, ways of cooking food. Vocabulary: fruits and meat.

**GRAMMAR:** Containers and contents. (bag, pack, basin, carton). Exercises. Describing people: appearance (hair, face, skin) and carácter.

**WRITING-READING:** Perennial Peanut Newsletter. Lexical and structural analysis of the text.

**Bibliografía:** - Clive Oxeden, Chistina Lathan – Koenig, Paul Seligson. New English File. Elementary Student's Book and Activity Book. Ed. Oxford - 1997

## **11. RECURSOS METODOLÓGICOS:**

Diccionarios bilingües, libros de texto, pizarrón, tizas.

## **12. MODALIDAD DE EVALUACIÓN PARCIAL:**

Exámenes parciales: cuatro durante todo el año. Dos en el primer cuatrimestre y dos en el segundo cuatrimestre. Los recuperatorios de dichos exámenes se realizarán teniendo en cuenta la participación total del alumno en todas las actividades realizadas durante el periodo que abarque ese parcial.

## **13. RÉGIMEN DE PROMOCIÓN Y EVALUACIÓN FINAL:**

Examen escrito. Identificación de estructuras gramaticales. Traducción e Interpretación de textos.

## **14. FIRMA DE DOCENTES:**



Prof. Roberto Rodríguez

## **15. FIRMA DEL DIRECTOR DE LA CARRERA**



ING. AGR. ANITA M. RADOVANCICH  
Directora de la Carrera de Agronomía  
Delegación Prov. de Corrientes  
UNIVERSIDAD DEL SALVADOR

