



UNIVERSIDAD DEL SALVADOR

PROGRAMA

UNIDAD ACADEMICA: Campus “San Roque González de Santa Cruz”

CARRERA: Ingeniería Agronómica

DIVISION/COMISION: Tercer Año

TURNO: Único

OBLIGACION ACADEMICA: TALLER DE IDIOMA

ANUAL: X

CUATRIMESTRAL:

ASIGNACION HORARIA:

- Por /Semana: 3 Hs.
- Total: 108 Hs.

PROFESOR TITULAR A CARGO: Prof. Roberto Rodríguez

1.- OBJETIVOS DE LA ASIGNATURA

GENERALES: Que el alumno acceda a textos técnicos-científicos y a la información de temas relacionados con su carrera.

Que el alumno valore la lengua extranjera como medio de perfeccionamiento.

ESPECÍFICOS: Que el alumno desarrolle estrategias de lectura arribando a la formulación de hipótesis y a la comprensión global de la escritura textual.

Contribuir a hacer de la lectura un proceso activo y motivador, por medio de la relación de la información del texto con el conocimiento previo del alumno.

Trabajar en forma solidaria y responsable, buscando un clima de discusión crítica, ayudando a la integración de todo el grupo de trabajo.

2.-UNIDADES TEMATICAS

UNIDAD N° I

SPEAKING: Alphabet. Numbers. Colours. What's your name? Countries and nationalities.

GRAMMAR: Simple Present: verb to be. Affirmative (subject + verb). Negative (subject + auxiliar + not + verb). Interrogative (aux + subject + verb). Articles: definite (the). Indefinite (a- an).

Writing- Redding: Translation of a pasaje: "Temporary Winter Pastures" lexical and structural analysis of the text.

UNIDAD N° II

SPEAKING: Salutation. Greeting. Days of Hjek. Months. Seasons of the year. The time: What's the time? (...o' clock. ...quarter past..haf past..quarter to...).

GRAMMAR: Simple past: verb To Be. Affirmative. Negative. Interrogative. Present Continuous. Affirmative (subset + verb to be + verb ing). Negative (subset + verb to be + not + verb ing) Interrogative (verb to be + subset + ver ing).

WRITING-READING: Passage: Utilization Alternatives for Winter Pastures. Lexical and structural analysis of the text.

UNIDAD N° III

SPEAKING: Original numbers (first, second tirad, fourth). Signs opposite concept: adjetivs: hot-cold, open-closed, Entrance-exite, etc. Connectors: lising: another, next, then, lastly, finally, furthermore, afterwards, moreover.

GRAMMAR: Personal pronouns: me, you, him, her, it, us, them. Imperatives: general rules. Do, do not. Verb pret. (indicative) Toh ave: Affirmative. Negative. Interrogative.

WRITING-READING: Passage: Pasture Production in acid soils of the tropics. Lexical and structural analysis of the text..

UNIDAD N° IV

SPEAKING: Age (how old are you?) Address (what's your address? Where do you live?) How do you spell it? Like and didlike. Connectors: giving example: for example, examples of, illustrated by, for instance, exemplified by, an example of, shown by, instances of, seen in such as, that is like.

GRAMMAR: Imperactives: look, listen, come in, stop, give way, pull. Connectors: adding information: in addition, as well as, besides to, additionally, also, again.

WRITING-READING: Passage: Legume Based Pastures on tropical. Hill Lands. Translation of the text. Lexical and strutural analysis of the text.

UNIDAD N° V

SPEAKING: Connectors: equally, similary, parallel to, likewise, in the same way, correspondingly, resembling. Means, denotes, is defined as, because, why, the reason. De contraste: on the contrary, on the other hand, opposite, in comparison.

GRAMMAR: Prepositional verbs. Phrasal verbs: examples. Nouns and their associated verbs: examples. (subject + verb + objet + adverbial phrase): examples.

WRITING-READING: Photosynthesis-Flowers 1-Flowers 2. Visual Dictionary, Structural and lexical analysis of the text.

UNIDAD N° VI

SPEAKING: Conectors expressing cause and effect. Expressing purpose (so as to, with the object of, with this purpose, in order to). Expressing condition: if, supposing, whether. Expressing comparison: as, like, the same as, less than. Restricting meanings: except for, but for, in the absence of. Giving emphasis: in fact, particularly, of course.

GRAMMAR: Uncountable words (information, equipment, money) and things (glass, cloth, fish). Words that only occur in the plural (shorts, scissors, scales, tongs).

WRITING-READING: Emergy analysis as a tool for assessing sustainability. Translation of the text.

UNIDAD N° VII

SPEAKING: The Weather: cold, warm, hot, wet, wind.

GRAMMAR: At home: places in the home. Small objects about the home. Everyday problems: things that go wrong in houses and flats.

WRITING-READING: Carnivorous plants. Visual Dictionary of Plants. Lexical and structural analysis of the text. Perennial Peanut Newsletter. Lexical and structural analysis of the text.

UNIDAD N° VIII

SPEAKING: Food: vegetables, flavours and tastes, ways of cooking food. Vocabulary: fruits and meat.

GRAMMAR: Containers and contents. (bag, pack, basin, carton). Exercises. Describing people: appearance (hair, face, skin) and character.

WRITING-READING: Perennial Peanut Newsletter. Lexical and structural analysis of the text.

3-BIBLIOGRAFÍA BÁSICA

1. English Vocabulary in Use. Mc Carthy, M., O' Dell. Cambridge University Press. 1994
2. Guía de ingles técnico. Prof. Sonia Sirotti de López. Universidad del Salvador. Bs. As.
3. Eyewitness Visual Dictionaries: The visual dictionary of plants. Dorling Kindersley. London. 1992
4. Blueprint Walker, E., Elsworth, S., Abbs, B., Freebairn, I. Longman. 1992.
5. BBC English. Savat editores, S. A. Barcelona. 1986.
6. Appletons New Cuyas Dictionary. 5| Edition.

4- BIBLIOGRAFÍA COMPLEMENTARIA

1. Temporary Winter Pastures. Evers, G., Bade, D.
2. Utilization alternatives for winter pastures. Bade, D., Gerlow, A.
3. Emergy análisis as a tool for assessing sustainability. Europea Commission
4. Perennial Peanut Newsletter, Prine, G. Univ. of Florida.
5. Legume Based Pastures on Tropical Hill Lands. Roberts, C. West Virginia Univ. 1976.
6. Pasture Production in Acid Soils of the Tropics. Robert, C. J. H. Williams & Sons Pty. Ltd.

4.- SISTEMA DE EVALUACION PARCIAL

Exámenes parciales: cuatro durante todo el año. Dos en el primer cuatrimestre y dos en el segundo cuatrimestre. Los recuperatorios de dichos exámenes se realizarán teniendo en cuenta la participación total del alumno en todas las actividades realizadas durante el periodo que abarque ese parcial.

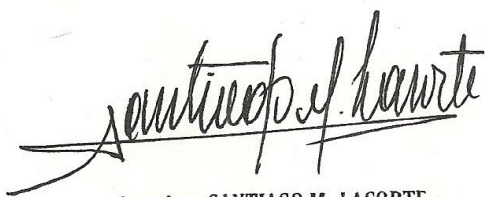
5.- SISTEMA DE EVALUACION FINAL

Examen escrito. Identificación de estructuras gramaticales. Traducción e Interpretación de textos.

6.- FIRMA DEL PROFESOR TITULAR O A CARGO DE CATEDRA Y FECHA.



7.- FIRMA Y ACLARACION CON LA APROBACION DEL DIRECTOR DE CARRERAS Y FECHA



Ing. Agr. SANTIAGO M. LACORTE
DIRECTOR
DELEGACION CORRIENTES
UNIVERSIDAD DEL SALVADOR



Sello de la
Unidad Académica

13/MAR 20/2012